

Disability and Accessibility Policy

Katie Wright School of Dance

1. Policy Statement

Katie Wright School of Dance is committed to creating an inclusive, welcoming and supportive environment where all learners have the opportunity to participate, progress and achieve regardless of disability.

We believe that dance should be accessible to everyone and are committed to promoting equality of opportunity, removing barriers to participation and making reasonable adjustments where required.

This policy applies to all learners, staff, volunteers, parents/carers and visitors.

2. Our Commitment

Katie Wright School of Dance will:

Treat all individuals with dignity, respect and fairness.

Promote inclusion and equal opportunities.

Encourage participation from learners of all abilities.

Make reasonable adjustments to support disabled learners where practicable.

Ensure that disability is never a barrier to participation unless there is a genuine health and safety concern that cannot be reasonably addressed.

Challenge discrimination, harassment and victimisation.

3. Definition of Disability

For the purposes of this policy, disability is defined in accordance with the Equality Act 2010 as a physical or mental impairment that has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities.

4. Reasonable Adjustments

Katie Wright School of Dance will consider and implement reasonable adjustments where appropriate to enable learners with disabilities to access classes, examinations, performances and other activities.

Adjustments may include:

Adapting teaching methods.

Modifying activities where appropriate.

Providing additional support or assistance.

Allowing extra time for certain activities or assessments.

Making adjustments to communication methods.

Working with families and relevant professionals to meet individual needs.

All adjustments will be considered on an individual basis.

5. Information Sharing

Parents, carers and adult learners are encouraged to inform the school of any disability, medical condition or support requirement that may affect participation.

This information will help the school:

Assess individual needs.

Implement reasonable adjustments.

Promote learner safety and wellbeing.

Provide appropriate support.

Information will be handled confidentially and in accordance with data protection requirements.

6. Teaching and Learning

Teachers will:

Foster an inclusive and supportive learning environment.

Encourage participation and achievement for all learners.

Adapt activities where appropriate and practicable.

Promote positive attitudes towards diversity and inclusion.

Ensure learners are treated with respect and dignity.

7. Examinations and Assessments

Where examinations or assessments are undertaken, the school will:

Identify any access requirements in advance.

Apply for reasonable adjustments where permitted by the relevant awarding organisation.

Ensure learners are not disadvantaged by their disability.

Follow awarding organisation guidance regarding access arrangements.

8. Accessibility of Premises

As classes may take place in hired venues, the school will seek to use facilities that are accessible wherever reasonably practicable.

Where accessibility limitations exist, the school will work with learners and families to explore suitable alternatives or adjustments where possible.

9. Bullying, Harassment and Discrimination

Katie Wright School of Dance has a zero-tolerance approach to discrimination, harassment, victimisation or bullying related to disability.

Any concerns will be taken seriously and addressed in accordance with the school's relevant policies and procedures.
Report to DSL and follow complaints policy if required.

10. Responsibilities

Principal - Katie Stewart

The Principal is responsible for:

Promoting inclusion and accessibility.
Ensuring this policy is implemented effectively.
Considering requests for reasonable adjustments.
Addressing concerns relating to disability discrimination.

Staff and Volunteers

Staff and volunteers are responsible for:

Supporting inclusive practice.
Treating learners fairly and respectfully.
Following agreed support arrangements.
Reporting concerns relating to accessibility or discrimination.
Learners

Learners are expected to:

Treat others with respect.
Support an inclusive environment.
Report concerns regarding discrimination or bullying.

11. Monitoring and Review

Katie Wright School of Dance will review this policy regularly to ensure it remains effective and reflects current legislation and best practice.

This policy will be reviewed annually.

Policy Review Date: 8th June 2026

Next Review Date: 8th June 2027

Signed: Katie Stewart

Principal – Katie Wright School of Dance